



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Additional sports coaches booked (Plymouth Argyle, PLP)	Increased engagement and enjoyment of physical activity from pupils. Equal opportunities for all children.	Will continue to book coaches.
Play leader	Increased physical activity during break and lunchtimes.	Will continue to provide this.
Equipment audit and high-quality equipment purchased	Better quality of teaching and learning, more enjoyment of clubs and lessons. More opportunities for a wide range of sports.	PE coordinator to consider additional equipment that is required.
Subscribed to PSSP	Vital support to the PE lead, additional sports coaches introducing new sports/games and delivering CPD to staff.	Will continue to subscribe to PSSP

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><b><u>All children will be able to swim a minimum of 10m before the end of Y6.</u></b></p> <ul style="list-style-type: none"> <li>Swimming lessons for Year 6 pupils</li> <li>Top up swimming lessons provided for pupils who did not meet NC requirements.</li> </ul>	All Year 6 pupils.	<b>Key Indicator 1:</b> Engagement of all pupils in regular physical activity.	7 children passed NC expectations. This is less than last year due to the changes to NC, however there was a significantly higher number of non-swimmers at the beginning of the sessions.	Coach hire for Year 6 lessons: 2,100
<p><b><u>Increased activity levels throughout the school day</u></b></p> <ul style="list-style-type: none"> <li>Play leader and equipment for break and lunches to facilitate physical activity.</li> <li>Two hours of planned PE lessons per week.</li> <li>Extra-curricular clubs offered.</li> </ul>	All children including SEN, PP and EAL Teachers and support staff	<p><b>Key Indicator 1:</b> Engagement of all pupils in regular physical activity.</p> <p><b>Key indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Compared to 2022/2023: Behavioral issues declining</p> <p>An equipment audit was carried out and an order placed to support the delivery of break/lunchtime activities, lessons and extra-curricular clubs.</p>	<p>Equipment order: £250</p> <p>Play leader: £7,500</p>
<p><b><u>Increased engagement of target pupils (SEN and PP)</u></b></p> <ul style="list-style-type: none"> <li>Equal opportunities in lessons through adaptive teaching</li> <li>Inclusive events (internal and provided by PSSP)</li> </ul>	SEN, PP and EAL children	<p><b>Key Indicator 1:</b> Engagement of all pupils in regular physical activity.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to pupils.</p>	<p>KS1 and KS2 Multi skills Club ran in the Summer Term. Invites were extended to SEN, PP and EAL pupils who found it difficult to engage fully in their PE lessons. We have seen an increase in their enjoyment of PE. Our new Cambridge Scheme of PE is fully adaptable for a range of needs.</p>	

<ul style="list-style-type: none"> <li>• Extra-curricular clubs</li> </ul>				
<p><b><u>Increase the profile of PE and sport in school.</u></b></p> <ul style="list-style-type: none"> <li>• Social media</li> <li>• Displays</li> <li>• Sports Week</li> <li>• Assemblies</li> <li>• Letters</li> </ul>	Whole school community	<p><b>Key indicator 2:</b> The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport</p>	<p>Pupils enjoy talking about their PE lessons and are aware of upcoming events, such as sports week. Pupils are excited to share their achievements with the whole school.</p> <p>We will continue to celebrate sporting achievements both in and out of school.</p>	
<p><b><u>Provide a broad range of sports and activities.</u></b></p> <ul style="list-style-type: none"> <li>• Broad curriculum including different sports</li> <li>• Extra-curricular clubs</li> <li>• External coaches</li> </ul>	All pupils to include SEN, PP, EAL	<p><b>Key Indicator 1:</b> Engagement of all pupils in regular physical activity.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to pupils.</p>	<p>Introduced previously untaught sports to the children: frisbee golf, orienteering, rowing, archery.</p> <p>PE coordinator will continue to deliver CPD to teachers and support in the delivery of different sporting activities.</p>	
<p><b><u>CPD for teachers</u></b></p> <ul style="list-style-type: none"> <li>• PE coordinator to undertake CPD and deliver to staff.</li> <li>• PSSP coach delivering CPD</li> </ul>	All teachers and pupils PE Coordinator	<p><b>Key indicator 1:</b> Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Teachers more confident to deliver effective PE sessions, and as a result 78% of pupils are working at ARE and above (compared to 58% in the Autumn Term).</p>	

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p><b>PSSP CPD:</b> Every teacher received CPD from PSSP during this academic year.</p>	<p>Teachers felt more confident in delivering the PE curriculum, therefore increasing engagement and progress of pupils.</p> <p><b>Key indicator 1:</b> Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	
<p><b>Attendance at PSSP events:</b></p> <ul style="list-style-type: none"> <li>• Inclusive events</li> <li>• Basketball festival</li> <li>• Half marathon</li> <li>• Athletics</li> <li>• Frisbee golf</li> <li>• Indoor Rowing</li> </ul>	<p>Opportunities given to a range of pupils, including PP and SEN, to attend competitions. Pupils are engaged in their PE lessons and are excited to represent the school. We celebrate their achievements in assemblies and on social media.</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport</p>	<p>Next year, we look to attend more PSSP events and organize our own intra-school competitions.</p>
<p><b>External coaches:</b></p> <ul style="list-style-type: none"> <li>• Plymouth Argyle</li> <li>• PSSP</li> <li>• Premier Education</li> </ul>	<p>Pupil engagement has increased, and they are excited for their PE lessons and to talk about these. They are offered opportunities to take part in new sports and develop resilience when tackling new challenges.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to pupils.</p>	<p>We will continue to book these coaches and increase the offering to include all year groups.</p>
<p><b>Bikeability</b> Bikeability week for Year 5 and Bikeability Balance for EYFS.</p>	<p>28 children took part in Bikeability. 25 children took part in Bikeability Balance.</p>	<p>We will continue to provide this for our pupils next year.</p>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	23%	<p>A high proportion of our children have little to no swimming experience before they get to year 6, with a start point of 0m.</p> <p>We tried to provide top up swimming lessons for pupils this year who did not meet the national curriculum but it wasn't feasible .</p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	43%	<p>Pupils are taught front crawl and back stroke. Children were competent in one, but not both the strokes and therefore did not meet the expectations of the national curriculum.</p>



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>The swimming pool was overbooked.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Swimming lessons are taught by staff at Plymouth Life Centre.</p>



Signed off by:

Head Teacher:	Kathryn Catherwood
Subject Leader or the individual responsible for the Primary PE and sport premium:	Kostas Kombostiotis, PE Coordinator
Governor:	Dan Matthews
Date:	30th June 2024