

WESTON MILL PUPIL PREMIUM ACTION PLAN

School Context – Weston Mill Community Primary Academy						
Total number of pupils eligible for pupil premium funding	Number of eligible boys	Number of eligible girls	Number of pupils eligible for free school meals in the last six years (ever 6 FSM)	Number of looked after children (LAC)	Number of post-LAC	Number of service children
FSM – 128	FSM – 69	FSM – 59	4	1	0	7

Pupil premium objectives for 2022-2023 academic year	Total pupil premium allocation for 2022-2023 academic year: £173,125
<p>The development of core understanding in mathematics and English has proven to be a key factor in this academic year. Children now must develop skills to work alongside one another, back into a clear routine, and embrace common social skills to develop and enhance their learning experience. For some, building back this routine and independence to work is going to be a key factor of this academic year, as well as ensuring that a broad and balanced curriculum is taught, and core skills are embedded for the long term.</p> <p>Focus areas for Weston Mill.</p> <ol style="list-style-type: none"> 1. To raise the attainment and accelerate progress of those children at risk of underachieving in English and Maths, including Speaking and Listening at the end of their key stage and/or the end of their academic year. 2. To provide emotional support for families and pupils with carefully planned approaches to working and engagement with all. 3. To ensure access to and enrichment to all areas of the curriculum opportunities are provided for all, with the development of whole-school curriculum. 4. To ensure that the promotion of reading and engagement within this is promoted through the school. 	

Objective 1: To raise the attainment and accelerate progress of those children at risk of underachieving in English and Maths, including Speaking and Listening at the end of their key stage and/or the end of their academic year.				
Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Class Teacher within Nursery to provide support in EYFS for	Improved confidence and increased attainment in phonics, reading	November 2022 – July 2023	HOS	£23,286

small group work and in class support for the development of the prime areas of learning.	writing and maths for low attaining disadvantaged children. PSED supported through in-class support.			
Additional staff to support the teaching and learning across the school, making access to learning and SEMH support available.	Support to engage children following first lockdown and progress with learning.	September 2022– July 2023	HOS	£44,542
Release of INCO (non-teaching) to ensure that provision is mapped out, is timely, effective and can demonstrate impact. Develop pastoral provision to improve children's interaction with others and self-management of behaviour and emotions.	SEN and Pastoral provision is mapped out for children to meet identified needs which supports greater engagement in learning, acquiring skills to accelerate progress from starting points.	September 2022– July 2023	HOS	£17,271
Provision of a professional Speech and Language therapist to the school to ensure support is there for the children from the start.	Support to ensure provision for identified children is targeted and support developed for provision within classes as needed.	September 2022 – July 2023	INCO	£839

Objective 2: To provide emotional support for the families and pupils with carefully planned approaches to working and engagement with all.

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Commissioning of 'Excellence Cluster' services to provide disadvantaged children with external support to overcome barriers to learning and provide targeted support for children, families and school.	Disadvantaged children have improved outcomes due to a programme of counsellor, therapy sessions or multi-agency support for families, providing clear strategies to ensure effective learning can continue, progress made so reducing the need for higher level professional involvement.	September 2022 - July 2023	INCO	£1,486
To provide a Family Support Advisor/Pastoral Worker so that parents have a direct contact in school, to support families with advice, information or signposting to relevant agencies.	Positive relationships with parents are developed. There are improved outcomes because the risk of social, emotional or behavioural concerns which may lead to low attendance or disengagement are addressed, reducing need for higher level professional involvement.	September 2022- July 2023	INCO	£16,385
Provision of School Crossing Patrol	Vulnerable children arrive at school safely	September 2022 - July 2023	Head of School	£800

	and promptly in the morning.			
Class Teacher to work within Nurture Provision to support children in year 5 with SEMH and Cognition and Learning needs.	Children who need additional support, either at break or lunch time, or within small groups or 1-1 sessions, are provided with trained professionals to support their needs, allowing them to engage within the school life with others.	February 2023 – July 2023	INCO/Head of School	£18,760
Support staff to work within Nurture to support children in Year 5 with SEM and cognition and learning needs.	Children who need additional support, either at break or lunch time, or within small groups or 1-1 sessions, are provided with trained professionals to support their needs, allowing them to engage within the school life with others.	February 2023 – July 2023	INCO/Head of School	£7,562.48
Update training for THRIVE to continue to run effectively for the school community.	Adult trained will be up to date with latest training and able to support key children effectively.	June 2023	Thrive Practitioner and FSW.	£130

Objective 3: To ensure access and enrichment to all areas of the curriculum opportunities are provided for all, with

the development of whole-school curriculum.				
Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
To raise the attainment of G&T pupils in maths across the school.	Children from across the school have access to aspirational and enrichment experiences to promote positive engagement with maths.	Spring and Summer 2023	Maths Lead DP	£175
To provide opportunities for children to access enrichment opportunities to support with the wider curriculum.	Children have real-life experiences to develop their knowledge and understanding through the curriculum.	Summer 2022	Key Stage 1 Leader	£195
To provide enrichment to develop experiences for children.	Children experience live theatre as a shared experience at school.	Summer 2023	Assistant Head of School.	£599.00

Objective 4: To ensure that the promotion of reading and engagement within this is promoted through the school.				
Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Reading leads to use Autumn term data to determine focus for AR reading within the school and support with additional texts and	Children targeted from this data point will be encouraged to read more, with a wider selection of books targeted for them at	February 2023 – July 2023	Reading Lead PP Lead	£4,133.10

resources to support teaching of the new curriculum.	their age and stage.			
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Balance c/f: £29,674.42