

Weston Mill Community Primary Academy

Headteacher: Mrs. E Lenszner



Weston Mill Community Primary Academy, Ferndale Road, Plymouth, PL2 2EL

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Friday 11th September 2026

Plymbridge – Term 1 – Curriculum Letter

Dear Parents and Carers,

As part of our ongoing commitment to sharing more information about the curriculum with families, we have created a curriculum letter outlining the key learning and important information for the term ahead for every year group in the school. We would also like to keep you informed about the PSHE and RSE learning taking place in school and how you can support this at home which will also be found within the letter.

This term, in **English**, the children will develop their English skills through narrative. They will be inspired by the story Leo and the Octopus by Isabelle Marinov and use elements on the story to write their own narrative. The children will then be writing an explorers log inspired by the book Carmella by Chole Savage.

Then in **Maths**, the children will be studying place value and reading and writing numbers. Children will partition numbers into hundreds, tens and ones and do this in different ways.

Finally, in **Science**, the children will be exploring animals including humans. Looking at being healthy through diet and exercise as well as finding out about offspring recapping on the different animal groups.

Learning at Home

In Plymbridge, the homework expectations include **reading at least three times a week** and **practising a weekly set of spellings and times tables** using strategies learned in school. **Home Learning Books must be in school every day please** and will be marked each Thursday.

Best wishes,
Mrs. Field and Mrs. Gray
Class Teachers

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What am I going to be learning during the 'Being in my world' topic in PSHE?

Hopes, fears and worries

- What are you looking forward to this year?
- Is there anything that has made you feel worried at school?
- Who can you talk to if you feel worried or need help?

Belonging

- What makes you feel like you belong in your class?
- How can you help someone else feel included?
- What makes your class a good place to be?

Rights and responsibilities

- What rights do you have in your classroom?
- What responsibilities do you have as a member of your class?
- How do your responsibilities help everyone learn?

Choices and consequences

- Can you tell me about a choice you made at school today?
- What might happen if someone makes a positive or negative choice?
- How do your choices affect other people?

Fairness

- What does being fair mean in your classroom?
- Can you tell me about a time when something felt fair or unfair?
- How can we make sure everyone is treated fairly?

Working together – Learning Charter

- What is your Learning Charter and why is it important?
- How does following the Learning Charter help everyone learn?
- How do you work together with others in your class?