

Weston Mill Community Primary Academy, Ferndale Road, Plymouth, PL2 2EL

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Friday 11th September

Tamar – Term 1 – Curriculum Letter

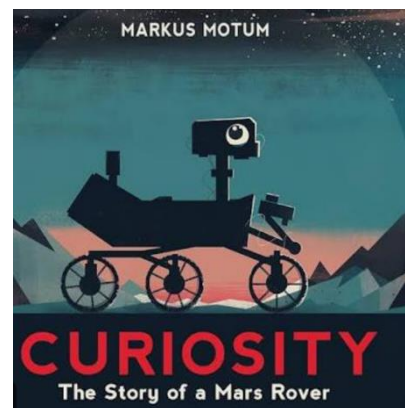
Dear Parents and Carers,

As part of our ongoing commitment to sharing more information about the curriculum with families, we have created a curriculum letter outlining the key learning and important information for the term ahead for every year group in the school. We would also like to keep you informed about the PSHE and RSE learning taking place in school and how you can support this at home which will also be found within the letter.

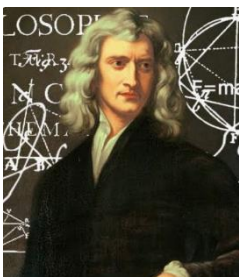
This term, the children will begin an exciting History topic exploring Romans in Britain and the Anglo-Saxons. They will place the Roman invasion and Anglo-Saxon settlement on a timeline, explore why the Romans invaded Britain and how Roman rule changed life in Britain, investigate Boudica and the Roman legacy, and learn who the Anglo-Saxons were, why they came to Britain and how they established kingdoms.

In English, the children will develop their writing skills through:

- Exploration narratives inspired by “Curiosity” written by Markus Motum.
- Writing a formal mission log, developing their ability to recount events clearly and accurately.
- Reading and discussing class stories such as Clockwork and Beowulf.



In Maths, the children will build their confidence with place value, before moving on to addition and subtraction and multiplication and division. They will develop efficient methods and apply their understanding to a range of problems.



During Science, the children will investigate forces. They will explore gravity and learn about Isaac Newton, investigate air resistance, water resistance and friction, use results to create line graphs, and learn how levers, pulleys and gears can allow a smaller force to have a greater effect.

In our DT lessons, the children will explore Roman clothing and design and make their own Roman tunic. They will investigate different stitches, select suitable fabrics and decorations, accurately measure and cut using a template, join fabric using appropriate sewing techniques and evaluate their finished product.

Finally, for PE lessons , the children will develop their invasion game skills, including passing, receiving, dribbling, turning, shooting and tackling safely, before applying these skills in games. They will also develop gymnastics sequences using matching, mirroring, copying and complementing, with variety in speed, level and direction. (Tuesday is PE day.)

Learning at Home

In Year 5, the homework expectations include **reading at least three times a week** (please write this in their planner) and **practising a weekly set of spellings and times tables** using strategies learned in school. **Planners must be in school every day please**; these will be reviewed each morning.

Best wishes,
Mr Mann
Class Teacher

Weston Mill Community Primary Academy

Headteacher: Mrs. E Lenszner

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BEING ME IN MY WORLD

Jigsaw Jez's Journey

How does my world
compare to other
children's worlds?

self-respect
courtesy
manners
appreciation
empathise



conflict
prejudice
persecution

I will learn about...

- setting personal goals and facing challenges positively
- being a citizen of my school and of my country
- rights and responsibilities
- democracy and having a voice in my school
- the consequences of different behaviour choices on a person and the people around them
- our Learning Charter

I will explore...

- what I value about my school
- empathy for others
- how my actions affect people
- ways of working together
- taking part in decisions
- helping others through our Learning Charter

vision
opportunities
motivation

wealthy
privilege
deprive
denied

asylum
migrants
refugee