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Newsletter 4th Feb 2022

This week in our assembly we talked about Safety Week and the children have been focusing on safety online and road safety within their learning in class.

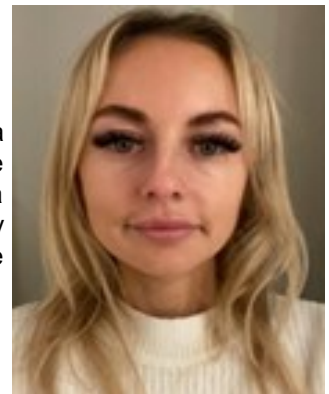
We also discussed Chinese New Year and that it is the year of the Tiger. Foundation stage made Chinese lanterns and dragons, used chopsticks to pick up different items and dressed up in Chinese clothes.

We also spent some time thinking about how we can ensure that we are Ready, Respectful and Safe in our classes and around the school. We shared our ideas which are then going to be used for a display.

Please watch out, in the post, for Star of The Week post cards, which are being awarded to one pupil weekly in every class for positive behaviour and learning. These achievements will also be celebrated in front of the whole school every Monday during assembly. This is a nice opportunity for you to share your child's successes with them.

Welcome!

We would like to introduce you to our new Community and Schools Worker – Tina Philp. Tina will be working in Weston Mill on Mondays and Tuesdays and will be here to help families if they need it. She will also be hosting drop in sessions once a month at Keyham Green Places 163 Renown Street from 9am-12pm. This is for any parents and carers that would like to have a chat. The first one will take place on the 9th March. The following sessions will take place 6th April, and 4th May.



Goldsworthy class have been learning about Chinese New Year this week and celebrated by using their creativity skills to make Chinese dancing dragons. They learnt how to do a concertina fold and then drew their own dragon face and tail. They watched some dragon dance videos and recreated them with their own dragons!



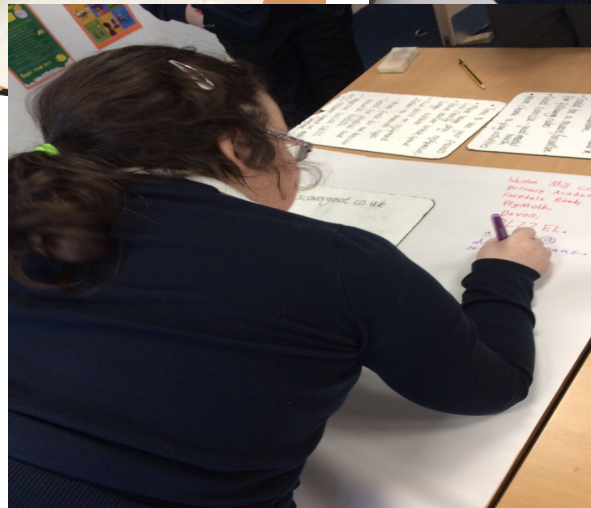
Matisse class have been learning about arctic explorers this term. They have already learnt about Ernest Shackleton and they are now learning about Ranulph Fiennes. They have found out key facts about both explorers and their arctic expeditions. Next week they will be comparing both explorers and their achievements to find out how they are similar/different.



This term, Year 6 have been exploring music from the Victorian period. Hockney and Hadid class used their collaboration STEM skills to compose and perform their own pieces of Victorian-inspired music using voice and a range of percussion instruments. They also transformed Victorian poem 'The Song of the Low' into a piece of music; learnt about the life of composer Charles Parry; and created pieces of artwork on manuscript paper to demonstrate how a piece of Victorian music made them feel. Year 6 were shocked to hear that, until the Victorian era, women weren't allowed to play musical instruments or perform in public.



Children in Y6 have also used their collaboration and creativity STEM skills during their English 'Formal Letters' topic. Children worked collaboratively to share reasons why they should be able to have extra time at break time and lunchtime. They then considered the features of a formal letter and wrote a letter, as a group, to our Head of School, explaining why they should have this extra time. Children will now apply their letter writing skills individually and write a formal letter based on their Industrial Revolution Topic.





Martial Arts classes coming to the local area for children aged 3 years right through to adults.

Tuesday sessions for adults will be starting from the 22nd of February at The Jan Cutting Healthy Living Centre.

Friday sessions for children will start from the 18th of February at The Wolseley Community Hub.

Call Ministry of Martial Arts on 07811877722 or visit @ministryofmartialarts on Facebook, alternatively email Nickichinnock@wolseley-trust.org for more details.



TUESDAYS AND FRIDAYS

NEW CLASSES

FIRST SESSIONS FREE

@MINISTRYOFMARTIALARTS



MINISTRY OF MARTIAL ARTS

Q Taekwondo



Q Kickboxing



Community Martial Arts club based at the Wolseley Community Hub and Healthy Living Centre

Only £4 per session

JOIN NOW



NEW CLASSES EVERY TUESDAY AND FRIDAY

Want to try something new within your local community?

- TUESDAY •
- CADET KICKBOXING AGES 11-17
- 7-8PM
- ADULT KICKBOXING AGES 18+
- 8-9PM
- FRIDAY •
- PRE SCHOOL TAEKWONDO AGES 3-6
- 4:30-5PM
- JUNIOR TAEKWONDO AGES 7-10
- 5:15-6PM

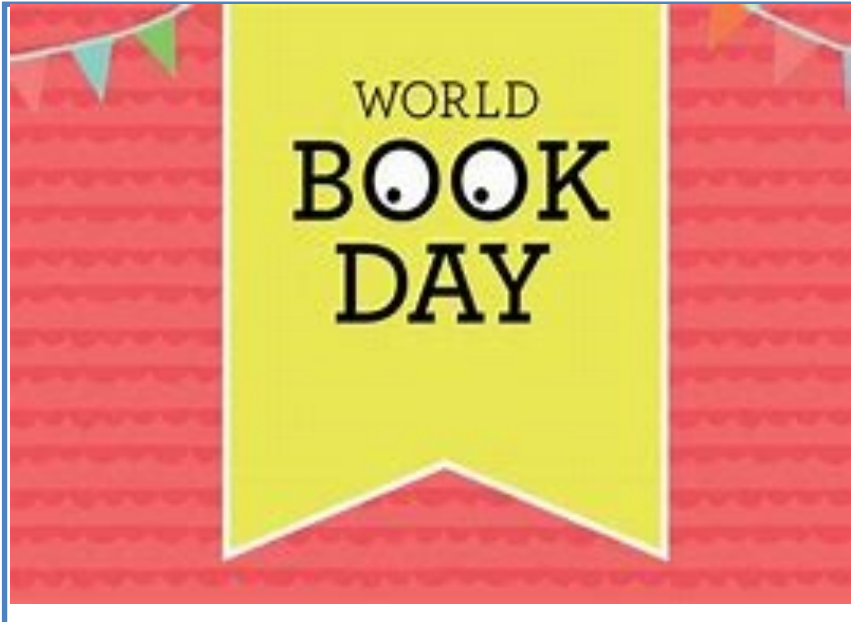
£4 per session

Find us at the Wolseley Community Hub and The Healthy Living Centre



Contact us @07811877722 or @ministryofmartialarts on Facebook. You can also find more information at the Wolseley Community Hub.





3rd March 2022

Dress up as your favourite book Character, home made costumes are great, please do not buy one especially for the day.

There will be prizes for the winners. We will also be taking part in some book-based science experiments and other activities throughout the day.



ATTENDANCE FOR THE WEEK 31st Jan—4th Feb 2022

Well done to this weeks winning classes:
Mondrian and Keily

It is our aim for children to be in school at least 96% of the time .



GOLDSWORTHY	92.10
MATISSE	87.88
MONDRIAN	92.69
KIELY	97.69
KAHLO	87.00
DA VINCI	90.00

MONET	95.42
PICASSO	94.57
GAUDI	79.44
HADID	89.52
HOCKNEY	96.32

Parents are invited to attend a Parent Information Session.

This will be an opportunity to learn about Trauma Informed Schools, ACEs (Adverse Childhood Experiences), our HUT (Helping us Thrive) provision, the PACE approach (Playful, Accepting, Curious, Empathetic) to behaviour and THRIVE practice.

If you are interested then please join via Microsoft Teams on Tuesday 15th February from 2pm. An invite link will be sent via Parent Pay.

This session will be hosted by the school Inclusion Coordinator Josh Harris and Family Support Advisor Claire Wilkinson.



JOIN THE ADVENTURE



ANCHORS
5 – 8 Years

βυρνησες
8 – 11 Years

Company
11 – 14 Years

Seniors
14 – 18 Years

WE MEET AT

FORD BAPTIST CHURCH
32 SUSSEX ROAD, FORD, PL2 1LB

FIND OUT MORE ABOUT YOUR LOCAL GROUP BY CONTACTING
8THPLYMOUTHBB@GMAIL.COM

The Boys' Brigade is a Company limited by guarantee, registered in England & Wales number 14022. A registered charity in England & Wales number 205663 and in Scotland number SC23806. Registered Office: Faversham Lodge, Heron Way, Faversham, Kent, ME13 9LJ, UK.

Check out n:vestigate

n:vestigate gives you the chance to make great friends, develop new skills, take part in lots of fun and exciting activities and chill out in a safe environment.

So why not n:vestigate the action by checking out your local group?

For

At

To find out more call

www.girlsb.org

n:vestigate is brought to you by the Girls' Brigade England & Wales – a Christian movement transforming lives and communities. Registered charity number 206655



Visit your local Compassionate Café

Are you looking after someone that is dying? Are you bereaved? Or are you living with a life limiting illness? Need someone to talk to?

A Compassionate Café is a friendly welcoming place to have a cup of tea or coffee with a **Compassionate Friend** who is there for company and to lend a friendly ear.

Whether you are **going through a bereavement** or **living with a life limiting illness**, Compassionate Cafés provide a place where you will be listened to and a place to stay connected with others. **Look out for the starfish logo!**

Check out details of our Compassionate Café below.

Every Fortnight from Tuesday 25 January

11.15am – 1.15pm

At The Wolseley Community Hub (next to the Co-Op)

For more information please phone 07305052575

Part of the Plymouth Compassionate City Charter for End of Life, Loss and Bereavement
plymouthcompassionatecity.co.uk | [Facebook](https://www.facebook.com/plymouthcompassionatecity) Plymouth Compassionate City



FEBRUARY HALF TERM ROADSHOWS

PLYMOUTH DISABILITY

An inclusive & comfortable environment tailored for children with a physical impairment, learning disability or mental health condition.

MANADON SPORTS & COMMUNITY HUB 21st, 24th
PLYMPTON ACADEMY 22nd

Ages 5-15
10am - 3pm



Book now 01752 562561 ext. 4
argylecommunitytrust.co.uk

argylecommunitytrust.co.uk

LEARN. PLAY. SUCCEED



GROWING TOGETHER



TIPS FOR PARENTS AND CARERS

Dear parents and carers,

7 - 13 February is Children's Mental Health Week. The week is run by the charity Place2Be, and focuses on the importance of promoting good mental health and wellbeing for children and young people.

WHAT'S IT ALL ABOUT?

Human beings change and grow – we do it all the time and in many different ways. Physical growth is easy to see as we grow from babies to children, teenagers to adults. But growing emotionally is also an important part of our development.

As parents or carers, you are an important role model for your child. Your child does not need you to be perfect - in fact seeing you make some mistakes can be really useful! What is important is that you are able to show them that you – and they – can continue to develop and grow even when things are hard. In fact, sometimes, this is when we learn and grow the most.

WHAT CAN YOU DO?

Here are a few simple ways you can support your child's emotional growth.

1. Talk about when your child was younger

Most children enjoy hearing their parents tell stories about when they were younger. Recall stories that highlight how your child has developed and changed over the years. For example, how you enjoyed teaching them to learn to ride a bike, or swim. Or how proud you were when they took part in a school assembly – even though they were nervous.

If you are an adoptive parent, foster or kinship carer, you will still have lots of memories to share from when you first came together as a family.

2. Notice when your child has developed and grown

You may have made marks on the walls to recognise how tall your child has grown over the years, or looked at old photos together. It is important to also recognise and praise emotional growth. This could be letting them know how proud you are when they have learnt to walk away rather than fight with a sibling, or how they have learnt to ask others to play when they used to be too shy to do so.

GROWING TOGETHER



3. Encourage your child to try new things

This could be new foods, a new activity or a new experience. Praise their willingness to 'give things a go' rather than whether they were 'good' at it. This will give them confidence to continue to develop and grow.

4. Listen to your child's hopes and dreams for the future

Encourage your child to see that everything they are doing right now is a tiny step towards who they might want to become in the future. For example, your child staying away from home for a night is a step towards them being able to leave home for study or work in the future. Your child helping another child is an important step towards them becoming a counsellor, a doctor, a nurse or a teacher etc.

5. Support your child to learn from tough situations

It can be really hard when your child is not getting on with friends or having a problem with a teacher, or is disappointed with how something has worked out. Acknowledge the difficult feelings, but help your child to see that these situations help us to grow and develop so that we are better able to cope with life's ups and downs.

Activities from Place2Be's Art Room

Support Balloon – have a go at this simple art activity with your children. Aimed at primary-age children, this activity from can help children think about who supports them to grow. bit.ly/3m2R9Ib 📄

My Changing Shapes – try this activity designed for secondary-age children. This activity supports young people to look back at their past growth. bit.ly/3nhiYTI 📄

Looking for free practical advice to help you support your child?

Parenting Smart, Place2Be's site for parents and carers, is full of expert advice and tips on supporting the emotional wellbeing and growth of primary-age children.

parentingsmart.org.uk 📄

Let your child know that if they are worried about something, they should always talk to an adult they trust. It could be you, someone in your family, a teacher or someone else in their school.

If you're worried about your child's mental health you can talk to your GP or someone at your child's school.

You can also find a list of organisations that provide support and advice on our website: place2be.org.uk/help 📄

