

Weston Mill Community Primary Academy

Headteacher: Mrs. E Lenszner



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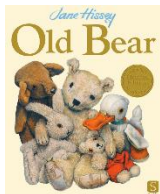
Friday 11th September 2026

Firestone – Term 1 – Curriculum Letter

Dear Parents and Carers,

Welcome back to school. We hope you had a wonderful summer and are looking forward to another brilliant year of learning with your child. Please find below details of the Year 1 curriculum for the first term outlining the key learning and important information for the term ahead.

Our theme for the first term is **Amazing Me!**; children will learn about historic events that have happened before and during their lifetime in our **History** lessons. We will continue learning our letters and sounds using Little Wandle, which is a new phonics programme introduced this year. We are excited to introduce our children to a new and exciting resource which will enhance their phonics learning.



This term, in **English**, the children will develop their English skills through narrative and recount writing. We will be using the book 'Old Bear' by Jane Hissey as inspiration for our writing this term. We will also continue to focus on cursive handwriting across all lessons to ensure our handwriting is super fancy!



In **Maths**, the children will be revisiting and building upon their knowledge of simple Maths concepts including place value, addition and subtraction. Finally, in **Science**, the children will be exploring the human body. They will learn about the different parts of the body and also complete simple scientific enquiries.

Learning at Home

In Year 1, the homework expectations include **reading at least three times a week** (please write this in their planner) and **practising a weekly set of spellings and times tables** using strategies learned in school. **Planners must be in school every day please**; these will be reviewed each morning.

Best wishes,
Mr Kombostiotis
Class Teacher

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BEING ME IN MY WORLD

Jigsaw Jack's Journey

Who am I and
how do I fit in?

I will learn about...

- how to use my Jigsaw Journal
- rights and responsibilities in my class
- helping create our Learning Charter
- choices and consequences
- following the Learning Charter

belonging
special
proud

I will explore...

- feeling safe and special in my class
- belonging
- how I can help to keep my class safe
- feeling proud
- feelings about consequences

Learning Charter
rewards

rights
safe
responsibilities
calm