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| **Week** | **Focus** | **Learning** | **Assessment/Observations** |
| 1  2.9.24 | Settling in/ routines  Adults supporting children to access CP. | Morning routine- bags, coats, bottles, morning task.  Modelling how to access/explore the environment/tidy up  Handwashing  Rhymes and songs  Introduce Ted, circle time introduce self, oracy rules and golden rules | Getting to know children, initial observations  Take photos  First day at school handprint |
| 2  9.9.24  Wed-whole school welcome meeting | Who is in our class?  Getting to know you. | Start RWInc  Answering the big question  In small groups- model how to play in each area of CP.  Visual timetable-introduce now, next, then for the whole class  Begin to do the daily Calendar- days of the week song  Birthday traditions- draw picture of themselves/make birthday cards for the class  Circle time games  Tour of school, hello!  Faces- beginning to look at our own faces (mirrors), using loose parts to make natural faces, playdough faces | Getting to know children  Name recognition and writing  PSED observations- emotions/ confidence/ friendships  Begin Baseline Assessments 1:1  NFER |
| 3  16.9.24  Tues-Sarah Ryder visit?  Thurs-Maths training am  NSPCC Assembly  BAE Audit  IPDP Meeting | Who is in my family? Where do I live? | Starting Ready Steady Write  Hwk- Family photo to add to our ‘community’ display.  My family ‘Who is in your family?’ Robie H Harris  Using shapes to create their house or a person  Creating houses using construction  My journey to school  Road safety- Emma Palmer visit, learning to cross the road safely  PSED-Colour monster- feelings  Make sensory bottles- outside, coloured water.  Matching and naming colours  Beginning teeth cleaning | Baseline Assessments 1:1  NFER  Number recognition/ counting |
| 4  23.9.24  Wed-Monitoring (LC/AN)  Bristol standard meeting  Thurs pm- Mel BS visit  Fri pm-Coaching  Harvest Festival assembly | What do I look like? Am I the same/ different as other people?  Do I like the same things everyone else? | Start Mastering Number  Self portraits- face features, sketching each other  Introduce poetry basket  PSED- ‘When I grow up I want to be …..’  Autumn Welly Walk, looking for signs of Autumn  Collecting leaves and twigs, leaf printing and making clay hedgehogs using twigs | Complete Baseline Assessments 1:1  NFER |
| 5  30.9.24  Thurs-national poetry day  Maths drop ins  KIRF parent meeting  Bristol standard submission  Black History month | Who are the people who help us in our community? | Visitors- Police officers  Who took Ted? Set up a crime scene in the CP room and follow clues around the school, create WANTED posters  Fingerprinting  Who can we ask for help? Stranger Danger  Image result for police eyfs activities |  |
| 6  7.10.24 | Who are the people who help us in our community? | Visitors- Nurse or Doctor and vets  Our bodies, focus on healthy eating and ways we can look after our bodies  Drawing round each others bodies on large rolls of paper- labelling body parts, exploring using our senses  Doctor/Vets role play  Image result for doctors eyfs activities | RWInc Assessments-making a strong start |
| 7  14.10.24  Thurs am-History review | Special people in our community  How can you help in your community? | Visitors- Fire service and Coastguard  PSED-Staying safe  Water play outside  Destination Community collage- children draw/ paint/ collage someone special in their community/people who help us. Display in the corridor    Small world firemen | People who help us, Eyfs activities, Tuff tray ... | RWInc Assessments-making a strong start |
| 8  21.10.24  Thurs am- computing review  Pupil survey  Fri-break up | Who is your hero? | Superhero role play  Wow Dress up Day ‘Thursday 24th October’ Dress up as what you want to be when you grown up  Destination Community collage- children draw/ paint/ collage someone special in their community/people who help us. Display in the corridor  Revisiting the big question |  |

Reading texts: This is How we Do It by Matt Lamothe

Ordinary Mary's Positively Extraordinary Day by Emily Pearson

Hey Wall: A story of Art and Community by Susan Verde

PANTS week ? Dentist visit?

  

    