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| **Week** | **Focus** | **Learning** | **Assessment/Observations** |
| 1 2.9.24 | Settling in/ routinesAdults supporting children to access CP. | Morning routine- bags, coats, bottles, morning task.Modelling how to access/explore the environment/tidy up HandwashingRhymes and songsIntroduce Ted, circle time introduce self, oracy rules and golden rules | Getting to know children, initial observationsTake photosFirst day at school handprint |
| 29.9.24Wed-whole school welcome meeting | Who is in our class? Getting to know you. | Start RWIncAnswering the big questionIn small groups- model how to play in each area of CP.Visual timetable-introduce now, next, then for the whole classBegin to do the daily Calendar- days of the week songBirthday traditions- draw picture of themselves/make birthday cards for the classCircle time gamesTour of school, hello!Faces- beginning to look at our own faces (mirrors), using loose parts to make natural faces, playdough faces | Getting to know children Name recognition and writingPSED observations- emotions/ confidence/ friendshipsBegin Baseline Assessments 1:1NFER |
| 316.9.24Tues-Sarah Ryder visit?Thurs-Maths training amNSPCC AssemblyBAE Audit IPDP Meeting | Who is in my family? Where do I live?  | Starting Ready Steady WriteHwk- Family photo to add to our ‘community’ display. My family ‘Who is in your family?’ Robie H HarrisUsing shapes to create their house or a personCreating houses using constructionMy journey to schoolRoad safety- Emma Palmer visit, learning to cross the road safelyPSED-Colour monster- feelingsMake sensory bottles- outside, coloured water.Matching and naming coloursBeginning teeth cleaning | Baseline Assessments 1:1NFERNumber recognition/ counting |
| 423.9.24Wed-Monitoring (LC/AN)Bristol standard meetingThurs pm- Mel BS visitFri pm-CoachingHarvest Festival assembly | What do I look like? Am I the same/ different as other people?Do I like the same things everyone else? | Start Mastering NumberSelf portraits- face features, sketching each other Introduce poetry basketPSED- ‘When I grow up I want to be …..’Autumn Welly Walk, looking for signs of AutumnCollecting leaves and twigs, leaf printing and making clay hedgehogs using twigs | Complete Baseline Assessments 1:1NFER |
| 530.9.24Thurs-national poetry dayMaths drop insKIRF parent meetingBristol standard submissionBlack History month | Who are the people who help us in our community? | Visitors- Police officersWho took Ted? Set up a crime scene in the CP room and follow clues around the school, create WANTED posters FingerprintingWho can we ask for help? Stranger DangerImage result for police eyfs activities |  |
| 67.10.24 | Who are the people who help us in our community? | Visitors- Nurse or Doctor and vetsOur bodies, focus on healthy eating and ways we can look after our bodiesDrawing round each others bodies on large rolls of paper- labelling body parts, exploring using our sensesDoctor/Vets role playImage result for doctors eyfs activities | RWInc Assessments-making a strong start |
| 714.10.24Thurs am-History review | Special people in our communityHow can you help in your community?  | Visitors- Fire service and CoastguardPSED-Staying safeWater play outsideDestination Community collage- children draw/ paint/ collage someone special in their community/people who help us. Display in the corridor  Small world firemen | People who help us, Eyfs activities, Tuff tray ... | RWInc Assessments-making a strong start |
| 821.10.24Thurs am- computing reviewPupil surveyFri-break up | Who is your hero? | Superhero role playWow Dress up Day ‘Thursday 24th October’ Dress up as what you want to be when you grown upDestination Community collage- children draw/ paint/ collage someone special in their community/people who help us. Display in the corridor Revisiting the big question |  |

Reading texts: This is How we Do It by Matt Lamothe

Ordinary Mary's Positively Extraordinary Day by Emily Pearson

Hey Wall: A story of Art and Community by Susan Verde

PANTS week ? Dentist visit?

  

    