







Weston Mill Community Primary Academy
Year 1/2 Long Term Curriculum Plan 2022-2023

Unit/Theme	Amazing Me (6 weeks)	Weather Watchers (7 weeks)	What's in the toy box? (6 weeks)	Our Local Area (6 weeks)	Women in History (6 weeks)	Kenya: Too hot to handle! (7 weeks)	
Destination	To create 'my passport' including facts about their lives.	Perform poems and music to parents.	Car museum (DT)	To conduct a geographical inquiry of the school grounds (observations)	To create an art gallery of famous women in history (linked to Biography).	To create a Kenyan guidebook.	
Big Question	What makes us special?	What is the weather like where we live?	How have toys changed?	What does our local area look like?	Which women in history do you know?	How is Kenya different to the UK?	
STEM	STEM Skills	 Problem Solving	 Creativity	 Inquiry Skills	 Observation	 Flexibility	 Collaboration
	Science	Animals and Humans To draw the human body and label key parts. To investigate your senses, know where they are located and what they do. To Investigate how removing one sense changes your answer to question. HUMAN SENSES	Seasons To name and describe the four seasons. To use a rain gauge to monitor rainfall. To use a thermometer to measure temperature over a period of time. To observe and answer simple questions. SEASONS WEATHER	Materials To identify the materials toys are made from and why they are made from it. To group and compare toys by material property. Describe physical properties of materials and toys. MATERIALS PROPERTIES	Plants To identify types of plants and trees in the local area. To look at the basic structure of plants/tress SEED ROOT		Animals including Humans To identify animals native to Kenya. To compare characteristics of these animals. To understand what animals need to survive. SURVIVAL NATIVE
	Computing	To work independently on a computer. To learn how to turn it on and off, log on and save a file. COMPUTER SAVE	To use 'paint' to create a seasonal picture – exploring colours and shapes. PAINT TOOL	To programme toys using directional language. To write and follow detailed instructions for toys. To de-bug, improve and evaluate the sequence. PROGRAMME DIRECTION	To use programming toys (Beebots) to explore position and direction using large map of the local area POSITION SEQUENCE		Scratch To design an African scene with animals crossing using simple instructions. BACKDROP SPRITE
		NOS: Self image and identity FRIEND SAFE ME INTERNET	NOS: Online Relationships NOS: Online reputation ONLINE KIND	NOS: Online bullying STOP BULLY	NOS: Managing online information NOS: Health, well-being and lifestyle INFORMATION SLEEP TIME EXERCISE	NOS: Privacy and Security SECURE PASSWORD	NOS: Copyright and ownership OWN COPY
	DT	To understand the basic principles of a healthy and varied diet. To use drawings to develop ideas of a healthy dish. To follow instructions to peel, spread, snip, grate and cut foods to prepare a healthy dish. DIET, HEALTHY	To design and make their own rain gauge for recycled material. RECYCLE, PRODUCT	Design, make and evaluate a toy vehicle with at least 2 axies. – (test the distance travelled). Old or new car? Decorated for destination. AXLE, JOIN			
	Maths	To measure bodies and body parts accurately using rulers and tape measures. To understand the months of the year, a year is cyclical and where their birthday falls within a year.	To measure rainfall accurately using cylinders and measuring jugs. To use days of the week and time in the weather diary.		To describe the position of amenities in the local area. To give and follow directions, including whole, half, quarter and three-quarter turns.		
	White Rose Maths Scheme of Learning						
English	Captions, labels and lists Stories with familiar settings CAPTION FICTION	Instructions – making a rain gauge. Weather poem. Whole Class weather diary VOWEL PLURAL	Narrative – Persuasive advert for a toy – descriptive ADJECTIVE AUTHOR	Recount of local trip Narrative RECOUNT CONJUNCTIONS	Biographies Diary entries COMMA NON FICTION	To write an information text. To write a narrative based on 'One Day in our Blue Planet' story. TITLE FACT	
(Reading Text)	Only One You by Linda Kranz The Growing Story by Ruth Krauss and Helen Oxenbury Can I Build Another Me? By Shinsuke Yoshitake Super Duper You! By Sophy Henn Once There Were Giants by Martin Waddell	Trees – seasons come seasons go – Patricia Haggerty. Tiny seed – Eric Carle Percy the Park keeper – various (optional) Weather poems – various The months – Sarah Colridge (poems) A poem about fireworks	Traction Man – Mini Grey The Lost Toy Pinocchio Lost and Found – Oliver Jeffers	Claude in the City – Alex T Smith Small in the City – Sydney Smith The Extraordinary Gardener – Sam Boughton The Lighthouse Keeper's Daughter	Great Women who Changed the World Great Woman who made History Little People, Big Dreams	Lila and the Secret of the Rain One Day in our Blue Planet: In the Savannah Africa is not a Country Handa's Surprise Handa's Hen	
History	To create a simple family tree. To create a timeline of the key moments in their life – including birth, walking, nursery, starting school, birth of siblings etc. TIMELINE ANCESTOR		To compare toys from the past (50's-today) to today and how they have changed. To order toys on a timeline and use time words e.g. a long time age, before I was born, a few years ago etc. PERIOD DECADE	To study how Plymouth has changed and developed since 1945 To explore the changes to buildings, jobs, city centre and parks NATIONAL INTERNATIONAL	To explore the lives of famous women from beyond living memory – Rosa Parks, Harriet Tubman. To understand how they had an impact on our lives today. To compare aspects of the lives of significant people. SIGNIFICANT ACHIEVEMENT		
Geography	LEFT RIGHT	To keep a weather diary for a period of time. WET DRY	FORWARDS BACKWARDS	To understand key features of the local area (human and physical) To use aerial picture to explore the local area To devise a map of the local area including symbols and a key To write directions from one location to another ZEBRA CROSSING	ABOVE UNDER	To locate Kenya on a world map in relation to the North and South pole and Equator. To compare geographical features (human and physical) of Kenya and the UK. To explore and identify similarities and differences between urban and rural areas of Kenya.	

				TRAFFIC LIGHTS		To use a range of maps and atlases to locate geographical features. GLOBE MAP
Art	To draw a self-portrait using lines. To experiment with recycled materials to construct human bodies. PORTRAIT, IMAGE	To explore colour mixing. PRIMARY, SECONDARY	To create some observational drawings of toys. DETAIL, SHAPE	To use 2D shapes to create a picture of the local area in the style of Henri Matisse SPACE, PATTERN	To explore the work of Freda Kahlo and share their opinions on her work – likes and dislikes. To create a portrait of a famous women in the style of Freda Kahlo. OPINION, LINE	To create an African landscape safari picture using pastels. PASTEL, BLEND
Music	To listen to music and say how it makes them feel. To describe how music affects moods. LISTEN, VOICE	To compose music based upon the weather/seasons. To explore how sounds can be made. RAINMAKER, TEMPO	BEAT, DRUM		To listen to and appreciate music from famous female musicians – Aretha Franklin, Madonna. To compare music from female artists. SAXOPHONE, APPRECIATION	To listen to Carnival of the Animals and explore how animals are represented in music. To select tuned or untuned instruments to represent African wildlife. To create a small group composition of life in the Savannah. To sing traditional African chants or songs. GUIRO, PULSE
RE	c	Who is Jewish and where do we live?	Who do Christians say made the world?	How should we care for others and the world and why does it matter?	Who is Jewish and where do we live?	What does it mean to belong to a faith community?
MFL						
PSHE	What is same and different about us?	Who is special to us?	What can we do with money?	What helps us stay healthy?	Who helps us to keep safe?	How can we look after each other and the world?
PE	Real PE TURN, DIRECTION	Real Gym TRAVEL, SHAPE	Games MOVEMENT, CONTROL	Real PE PIVOT, PERFORM	Real Gym FLIGHT, ROTATION	Games SEND, RECEIVE
SMSC & British Values	Spiritual development – belonging British Values – Tolerance Cultural development – be aware and celebrate cultural development	British values – mutual respect	Moral development – respecting each other.	Social development – collective responsibility for community	Cultural development – celebrating diversity	Moral – respect for the natural world Cultural development – understanding cultural differences around the world.
Rich Experiences			Box museum? House Of Marbles?	Walk/tour of the local area Post a letter home Sign up to local library Outdoor Day	Celebrating great women in our lives (picnic/lunch with female family members). Nurse/female fire fighter/police officer etc) visitor.	David Attenborough webinar?
Discovery List	Teddy Bear’s picnic	Watch a show (Nativity)		Learn to skip	To make something out of papier-mache	Watch a show (Y6 Leavers)

House Days:

Date	Subject and Objectives	Outcome