

WESTON MILL PUPIL PREMIUM ACTION PLAN

School Context – Weston Mill Community Primary Academy						
Total number of pupils eligible for pupil premium funding	Number of eligible boys	Number of eligible girls	Number of pupils eligible for free school meals in the last six years (ever 6 FSM)	Number of looked after children (LAC)	Number of post-LAC	Number of service children
FSM – 113 F6 - 4	FSM – 63 F6 – 2	FSM – 50 F6 - 2	4	1	0	9

Pupil premium objectives for 2021-2022 academic year	Total pupil premium allocation for 2021-2022 academic year: £163,147.09
<p>The development of core understanding in mathematics and English has proven to be a key factor in this academic year. Children now must develop skills to work alongside one another, back into a clear routine, and embrace common social skills to develop and enhance their learning experience. For some, building back this routine and independence to work is going to be a key factor of this academic year, as well as ensuring that a broad and balanced curriculum is taught, and core skills are imbedded for the long term.</p> <p>Focus areas for Weston Mill.</p> <ol style="list-style-type: none"> 1. To raise the attainment and accelerate progress of those children at risk of underachieving in English and Maths, including Speaking and Listening at the end of their key stage and/or the end of their academic year. 2. To provide emotional support for the families and pupils with carefully planned approaches to working and engagement with all. 3. To ensure access and enrichment to all areas of the curriculum opportunities are provided for all, with the development of whole-school curriculum. 4. To ensure that the promotion of reading and engagement within this is promoted through the school. 	

Objective 1: To raise the attainment and accelerate progress of those children at risk of underachieving in English and Maths, including Speaking and Listening at the end of their key stage and/or the end of their academic year.				
Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Additional targeted HLTAs support in EYFS for small group work	Improved confidence and increased attainment in phonics, reading	September 2021 - July 2022	HOS	£19,689

and in class support for phonics, reading, writing and maths.	writing and maths for low attaining disadvantaged children. PSED supported through in-class support.			
Additional staff to support the teaching and learning across the school, making access to learning and SEMH support available.	Support to engage children following first lockdown and progress with learning.	September 2021 – July 2022	HOS	£44,542
Release of INCO (non-teaching) to ensure that provision is mapped out, is timely, effective and can demonstrate impact. Develop pastoral provision to improve children's interaction with others and self-management of behaviour and emotions.	SEN and Pastoral provision is mapped out for children to meet identified needs which supports greater engagement in learning, acquiring skills to accelerate progress from starting points.	September 2021 – July 2022	HOS	£17,271
Provision of a professional Speech and Language therapist to the school to ensure support is there for the children from the start.	Support to ensure provision for identified children is targeted and support developed for provision within classes as needed.	September 2021 – July 2022	INCO	£839
Release of Assistant Head of School to support additional needs / social skills groups.	Support to engage children following first lockdown and progress with learning.	September 2021 – July 2022	HoS	£21,781.04

Provision to develop opportunity for mark making in EYFS.	To support engagement with children in EYFS with mark making through the use of an illuminating mark making board.	October 2021	EYFS Lead	£199.95
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Objective 2: To provide emotional support for the families and pupils with carefully planned approaches to working and engagement with all.

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Commissioning of 'Excellence Cluster' services to provide disadvantaged children with external support to overcome barriers to learning and provide targeted support for children, families and school.	Disadvantaged children have improved outcomes due to a programme of counsellor, therapy sessions or multi-agency support for families, providing clear strategies to ensure effective learning can continue, progress made so reducing the need for higher level professional involvement.	September 2021 - July 2022	INCO	£1,486
To provide a Family Support Advisor/Pastoral Worker so that parents have a direct contact in school, to support	Positive relationships with parents are developed. There are improved outcomes because the risk of	September 2021 - July 2022	INCO	£16,385

families with advice, information or signposting to relevant agencies.	social, emotional or behavioural concerns which may lead to low attendance or disengagement are addressed, reducing need for higher level professional involvement.			
Provision of School Crossing Patrol	Vulnerable children arrive at school safely and promptly in the morning.	September 2021 - July 2022	Head of School	£800
Provision of ELSA and THRIVE trained practitioners within the school with a key support in the Y5/6 Bubble	Children who need additional support, either at break or lunch time, or within small groups or 1-1 sessions, are provided with trained professionals to support their needs, allowing them to engage within the school life with others.	September 2021 – July 2022	INCO	£34,542
Update training for THRIVE to continue to run effectively for the school community.	Adult trained will be up to date with latest training and able to support key children effectively.	June 2022	INCO and Thrive practitioner.	£130

Objective 3: To ensure access and enrichment to all areas of the curriculum opportunities are provided for all, with

the development of whole-school curriculum.				
Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
To support the STEM deliver and engagement for all children in learning, provide external teaching provider to engage with all year groups with STEM based activities.	All children from N to Y6 will be able to participate in a STEM based activity in STEM week, with a variety of activities linked to their learning., developing engagement and recall of prior learning.	Summer 2022	STEM lead NI Team leaders HOS	£1,260
To provide opportunities for children to represent the school in an extra-curricular activity through Junior Ten Tors.	Year 6 children will participate in Junior Ten Tors events alongside their peers from schools in the county.	Summer 2022	AHOS	£89

Objective 4: To ensure that the promotion of reading and engagement within this is promoted through the school.				
Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Reading lead to use Autumn term data to determine focus for AR reading within the school and support with additional texts and resources to support	Children targeted from this data point will be encouraged to read more, with a wider selection of books targeted for them at their age and stage.	Nov 2021 – July 2022	Reading Lead PP Lead	£4,133.10

teaching of the new curriculum.				
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Balance c/f: £0