



# Weston Mill Community Primary Academy

## Year 1 Spring Term 2 Curriculum Newsletter

This half term our learning journey will explore: **Our Local Area**

Our Big Question is: **What does our local area look like?**

Our Destination will be: **To conduct a geographical inquiry of the school grounds.**

### What we will be learning:

**Science:** Plants To identify types of plants and trees in the local area. To look at the basic structure of plants/trees.

**English:** Recount of local trip and Narratives.

**Maths:** Place Value and Addition and Subtraction.

**Geography:** To understand key features of the local area (human and physical) .  
To use aerial picture to explore the local area.

To devise a map of the local area including symbols and a key. To write directions from one location to another.

**Art:** To use 2D shapes to create a picture of the local area in the style of Henri Matisse

**PSHE:** What can we do with money?

**RE:** How should we care for others and the world and why does it matter?



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## Year 1 and 2 Spring Term 2 Curriculum Newsletter

This half term our learning journey will explore: **Our Local Area**

Our Big Question is: **What does our local area look like?**

Our Destination will be: **To conduct a geographical inquiry of the school grounds.**

### What we will be learning:

**Science:** Plants To identify types of plants and trees in the local area. To look at the basic structure of plants/trees.

**Computing:** To use programming toys (Beebots) to explore position and direction using large map of the local area.

**English:** Recount of local trip and Narratives.

**Maths:** Place Value and Addition and Subtraction.

**History:** To study how Plymouth has changed and developed since 1945. To explore the changes to buildings, jobs, city centre and parks.

**Geography:** To understand key features of the local area (human and physical) . To use aerial picture to explore the local area.

To devise a map of the local area including symbols and a key. To write directions from one location to another.

**Art:** To use 2D shapes to create a picture of the local area in the style of Henri Matisse

**PSHE:** What helps us stay healthy?

**RE:** How should we care for others and the world and why does it matter?

## Reminders

- Children should be reading regularly at home. Please ensure your child's reading book and reading diary are in school everyday so we can change books when needed.
- Children will receive weekly homework every Friday. This will be due in the following Thursday and a spelling test will be completed every Friday.

## PE Days

Year 1—Mondays and Tuesdays

PE kit should be worn to school on these days, this includes blue tracksuit bottoms, a white top and a school jumper. Earrings should be removed unless children can remove them independently.

Things to do	Things to read	Things to watch
<ul style="list-style-type: none"><li>-Go for a walk around our local area. Point out buildings, landmarks, roads, rivers etc.</li><li>-Talk about how our local area has changed over time.</li><li>-Use a map.</li></ul>	<p>Claude in the City – Alex T Smith</p> <p>Small in the City – Sydney Smith</p> <p>The Extraordinary Gardener – Sam Boughton</p> <p>The Lighthouse Keeper's</p>	<ul style="list-style-type: none"><li>-National Geographic for children.</li><li>-'Let's Go for a Walk' on BBC iPlayer CBeebies.</li><li>-BBC Bitesize—Cities, Towns and Villages</li></ul>