

Chief Executive Officer: Mrs Alison Nettleship  
Head of School: Mrs Rachel Dinnis  
Assistant Head of School: Mr Simon Wilkins



Weston Mill Community Primary Academy  
Ferndale Road  
Camel's Head  
Plymouth  
PL2 2EL

01752 365250

Westonmill.desk@discoverymat.co.uk



## Newsletter 8th April 2022



The children have continued to work on their STEM skills this week. These skills are being used in lessons throughout the curriculum. On our return to school after Easter Year 5 will be completing their Bikeability lessons. Please do not worry if your child doesn't have a bike, as they can be provided with one. Please make sure that you have completed the consent forms for this. School photos will be taking place on Tuesday 26th April and we can arrange for family photos to be taken after school. Please speak to the school office if you haven't booked already.

We hope that you have a wonderful easter break and that the weather is kind to us. We look forward to see you all back in school on Monday 25th April.

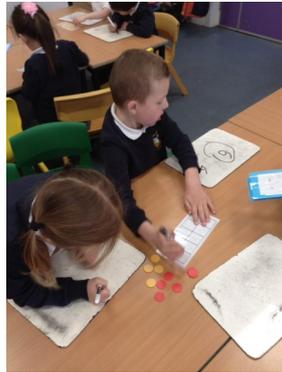
In PE, Matisse class have been developing their rolling, throwing and catching skills. They are using their collaboration STEM skill to work together and their creative STEM skill to create different ways of moving the ball.

Matisse class also used their collaboration, creative, inquiry and observation STEM skills to build exploration vehicles. They thought about what their exploration vehicle would look like and then worked together in table groups to make their models. The children tested their vehicles on grass to see if they worked.





This week in Math's, Mondrian class has started learning telling the time. We used our collaborative skills and our creativity to make our own clocks! Then, we used them to practise telling the time .



In Math's, the Foundation Stage children have been using their problem solving skills to find number bonds to 10. They have used a variety of manipulatives to help them, including double sided counters and 10 frames, as well as part-whole models. The children were also able to compare the two numbers which add together to make 10, saying which number was more, less or the same.



Yesterday, Mondrian and Matisse class learnt how to play the game of Boccia! We had a sports coach from the PSSP coming in to teach us how to play the game. The children used collaboration, creativity and flexibility to score some points. They were split into two teams, the blue team and the red team, and they were trying to get as many of their balls close to the white ball. It was a great fun afternoon!



This week, Year 6 enjoyed some time in the sunshine by running the daily mile on our school field. We were so impressed with the children's' positive attitude, determination and stamina.



Year 5 have been recording their radio broadcasts this week about our theme 'Our Changing World'. They wrote wonderfully persuasive speeches that they then recorded on iPads and on an audio software called Audacity. This was a big collaborative project that involved gathering together all of this terms' learning and thinking creatively about the best ways to persuade people to change their wasteful and polluting habits.

The Foundation stage children celebrated Easter on the last day of term by using their collaborative skills to make Easter nests. They were delicious!



## BARTON HALL

The final balance should have been paid by Thursday 31st March. Please ensure this is paid in full as soon as possible. If you still have an outstanding balance for this trip.

## BRISTOL & BATH

---

Instalment 3: £50.00 04/04/2022

---

Instalment 4: £50.00 03/05/2022

## School & Family Photo's

On Tuesday 26th April., Jelly Images will be coming in to school to take children's photo's. We will try our best to get siblings taken together along with individual shots.

If you would like to book a slot for family photo's with parents, carers, grandparents etc, please call Tracy Webley on reception and she will book you a slot after school.



## Attendance 4th-7th Apr 2022

96% is the expected level to ensure children have the opportunity to achieve to the best of their abilities. If a child is regularly absent they may fall behind with learning, this makes attendance fundamental in making sure young people become successful learners. When children attend school consistently they are more likely to do well in their work but also build strong relationships and feel connected with the school community.

Well done to this weeks winners: **KEILY & MONET**

GOLDSWORTHY	88.32
MATISSE	87.96
MONDRIAN	89.42
KEILY	93.00

KAHLO	93.48
DA VINCI	79.85
MONET	97.12
PICASSO	92.31
GAUDI	84.62
HADID	88.10
HOCKNEY	96.05





# FSA news



Day	Time	Event & place	Staff	Additional information
Tuesday 5th April	8:45-9am	Last chance to find or buy lost property		I will be on the playground with all lost property. Anything unclaimed by Thursday 7th April will be donated to charity.
		Wellbeing Through Crafting		***Please note that this 5 week course has now finished, but if you are interested in joining us for our next one, please email me and share your expression of interest. Thank you
Thursday 28th April course code- W14BF41X Or Wednesday 25th May course codeW14BF31E or Thursday 23rd June Course code- W14BF41V	2 hours 9:10-11:10am	Paediatric First Aid Workshop in School Dining Hall	Laura Foley	This 2 hour workshop is to help you feel more confident in administering first aid to small children.

To sign up to either of the above courses please click on the link below, complete the form and use the correct course code for the course you would like to attend

<https://forms.office.com/r/6uZtgd5ssd>

If you would like to use the creche facility, please email

[c.wilkinson@discoverymat.co.uk](mailto:c.wilkinson@discoverymat.co.uk) at least 1 week before the course start date.

## **LATEST COVID UPDATE**

If you have symptoms of a respiratory infection, such as COVID-19, but have not taken a test, and you have a high temperature or do not feel well enough to go to work or carry out normal activities, try to stay at home and avoid contact with other people, until you no longer have a high temperature (if you had one) or until you no longer feel unwell.

### **For children:**

Children and young people with mild symptoms such as a runny nose, sore throat, or slight cough, who are otherwise well, can continue to attend their education setting. Children and young people who are unwell and have a high temperature should stay at home and avoid contact with other people, where they can. They can go back to school, college or childcare, and resume normal activities when they no longer have a high temperature and they are well enough to attend.

### **Children and young people aged 18 years and under who have a positive test result**

It is not recommended that children and young people are tested for COVID-19 unless directed to by a health professional. If a child or young person has a positive COVID-19 test result they should try to stay at home and avoid contact with other people for 3 days after the day they took the test, if they can. After 3 days, if they feel well and do not have a high temperature, the risk of passing the infection on to others is much lower. This is because children and young people tend to be infectious to other people for less time than adults.

Children and young people who usually go to school, college or childcare and who live with someone who has a positive COVID-19 test result should continue to attend as normal.

### **For those who have a positive Covid 19 test:**

Many people with COVID-19 will no longer be infectious to others after 5 days. If you have a positive COVID-19 test result, try to stay at home and avoid contact with other people for 5 days after the day you took your test.

During this period there are actions you can take to reduce the risk of passing COVID-19 on to others. Try to work from home if you can. If you are unable to work from home, talk to your employer about options available to you. If you have been asked to attend a medical or dental appointment in person, contact your healthcare provider and let them know about your positive test result. You may wish to ask friends, family or neighbours to get food and other essentials for you.

At the end of this period, if you have a high temperature or feel unwell, try to follow this advice until you feel well enough to resume normal activities and you no longer have a high temperature if you had one.

## **River Tamar family activities – free family activities at the Bridging the Tamar Centre**

Bridging the Tamar Visitor Centre  
Tamar Bridge  
Femros Road  
Plymouth  
Devon  
PL51LP

01752 361577

Email

Visit Website

Add to Planner

Follow Us



## **FREE FAMILY ACTIVITIES**

Join the team from Seadream Education for some fun family activities at the Bridging the Tamar Centre. Learn about the fabulous Tamar River and its spectacular habitats. From the creatures at the base of the food chain in the oozing mud of the Hamoaze to the wonderful carbon capture potential of the seagrass beds. We will be looking at what creatures live in mud!

Drop-in, no booking required. 10-12 and 2-4pm. FREE ENTRANCE.

## Taster: Supporting and Inspiring Your Child Through Craft

wea.org.uk

Taster session exploring fun, exciting crafting projects which will not only inspire your child but also support their development and learning. All materials used are easily available and recyclable. Projects will be completed in the session, ready to be taken home. This taster session will introduce you to the longer course which will give lots of ideas and help you feel prepared for time with the children in the school holidays.

**Location:**  
Wolsley Community Hub  
Wolsley Close  
Ford  
PL2 3BY

**Wednesday 4 May**  
1:30-3:00pm, 1 session

**Course fee: FREE**

For more information enrol online quote [C3533560](https://www.wea.org.uk/courses/3533560) or by phone 0300 303 3464

Course eligibility criteria  
Evidence of all criteria will be required to access our courses for free. For full details of these requirements please call us or visit our website. Students who are not eligible to attend for free are still able to attend for a subsidised booking fee. Details of these again are available by contacting us by phone or by visiting our website.

Supported by



The WEA is a charity registered in England and Wales (no. 1112779) and in Scotland (no. SC035235).



# Community & Family

**WEA**  
Adult Learning  
Within Reach

## Supporting and Inspiring Your Child Through Craft

wea.org.uk

Fun crafting sessions using easily found recyclable materials, for you to repeat with your child, based on your child's developmental age. We will complete a different project for you to take home weekly. Each project will also help support your child's emotional wellbeing and give you the tools to feel calm and ready for when school is out and the kids are at home! You will be able to download the instructions and suggestions for use each week and meet others to share ideas and create a supportive parent community.

**Wed 18 May- Wed 6 July**  
(no session 1 or 8 June)

**1:30-3:00pm, 6 sessions**  
**Course fee: £36**  
**FREE for those eligible.**

**Location:**  
Wolsley Community Hub  
Wolsley Close  
Ford  
PL2 3BY

For more information enrol online quote [C3533561](https://www.wea.org.uk/courses/3533561) or by phone 0300 303 3464

Course eligibility criteria  
Evidence of all criteria will be required to access our courses for free. For full details of these requirements please call us or visit our website. Students who are not eligible to attend for free are still able to attend for a subsidised booking fee. Details of these again are available by contacting us by phone or by visiting our website.

Supported by



The WEA is a charity registered in England and Wales (no. 1112779) and in Scotland (no. SC035235).



# Community & Family

**WEA**  
Adult Learning  
Within Reach

## YEAR 5 BIKEABILITY REMINDER

MONDAY 25TH APRIL

