

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£6,589.02
Total amount allocated for 2020/21	£0
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£18,560
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18,560

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	Completed in school swimming lessons.
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	92%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	92%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	92%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide opportunities to develop children's skills in enrichment sporting activities, whilst developing skills and knowledge.	Provide swimming lessons for children in Year 6.	£2,460	Children have developed essential skills in swimming and water safety, which is captured through assessment data from swimming teachers and school assessment tool.	Look at providing opportunities to swim earlier in the curriculum and provide top-up swimming for children who require further opportunities to practice.
To provide opportunities to develop children's skills in enrichment sporting activities, whilst developing skills and knowledge.	Sailing sessions for children in Year 3	£500	Children have the opportunity to develop skills, and engage in physical activity beyond the classroom.	Explore other alternatives to introduce children to a range of different sport or physical activities to promote interest and engagement with physical activity.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

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To raise the profile of PE during Sports Day.	Purchase stickers for all participants.	£41	Sports Day enjoyment.	
To provide opportunities for all children to participate in dance workshops.	To provide workshops as part of sport's week for all children to participate in dance sessions with a dance teacher.	£1,148	Development of staff subject knowledge to develop dance teaching across the school. Engagement and involvement of children in dance activities.	Development of dance within the curriculum. Look at opportunities to develop dance provision as part of extra-curricular provision too.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop pedagogy of teachers in delivery of PE sessions to have a greater impact on teacher and learning.	Provide CPD opportunities to develop practice within the delivery of Real PE. Continue to subscribe to Real PE. Support provided for staff CPD through additional staff	£4,334	PE coordinator to support staff with the delivery of Real PE and ensure progression is clear. Gather feedback from staff following CPD sessions to evaluate confidence and areas of development within the teaching of PE.	Review the opportunities within Real PE in the delivery of PE to ensure that it meets the needs of the children and there is appropriate level of challenge.
To develop pedagogy of teachers in delivery of PE sessions to have a greater impact on teacher and learning.	Use PSSP coaches to develop PE CPD for teachers to support areas of development.	£4,000	Gather feedback from staff following CPD sessions to evaluate confidence and areas of development within the teaching of PE.	Review the use of PSSP coaches to ensure targeted support continues, where needed, and the expertise is utilised to continue to improve outcomes for all children.

To develop the expertise of the PE coordinator in support staff to have a greater impact on teaching and learning.	Attend PE Deep Dive training.	£210	Review provision of PE across the school to ensure it is progressive and works to develop skills.	Address any areas of development or opportunities for future training and plan for this throughout the academic year.
To provide staff development opportunities on raising the profile of physical activities and developing a healthy lifestyle.	PLP coaches to lead CPD sessions with targeted year group on healthy eating and engagement in physical activities.	£1,560	Staff increased confidence in delivering both practical and theory based PE lessons. Children have a greater awareness of what it means to be healthy and make conscious choices to be healthy.	Look at the development of this through PE teaching across the school.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To improve pupil's play skills To increase enjoyment To improve behaviour during playtime.	Support provided by additional support staff. Additional play equipment provided to increase opportunities for children to develop skills.	£4,405.02	HoS coordinator to monitor and gather feedback from students.	Providing opportunities to different activities during lunchtime and during the day.
To engage children in regular activities outdoors. Routeways (Outdoor activities)	Implementing provision for outdoor activities through Routeways.	£110	Children actively engaging in outdoor provision to support physical activity.	
To implement a Lunchtime Football Club (Plymouth Argyle) to engage all pupils in team sports.	To provide timetable and equipment needed to ensure that all children have the opportunity to participate in team sport – football.	£4,280	Development of team activity. Increased engagement in playtime activities and reduction in behaviour incidents at playtime.	Look at developing the provision to promote different sports.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the number of students that take part in intra school competition	Cover transport / staffing costs.	£1,020	PSSP termly report. Match reports shared with parents and online platforms.	Continue the affiliation with PSSP to ensure support to PE coordinator and broad range of events access.
To provide opportunities for children to represent their school in local competitive sports.	To provide training for staff to lead Junior Ten Tors event for children to participate in organised activities to represent the school.	£781	Information shared with parents/children on the engagement and opportunities from the experience.	Look to develop more staff to increase capacity with the involvement in this activity in the future.
To engage the children in participating in competitive sport over a longer time period.	To promote running within the school, through weekly running club, leading to the Schools Challenge as part of the Plymouth Half Marathon.	£300	Children sense of achievement in completing the half marathon.	Expanding the provision to enable more children to participate and represent their school.

Signed off by	
Head Teacher:	Kathryn Catherwood
Date:	27/07/2022
Subject Leader:	Kostas Kombostiotis
Date:	27/07/22
Governor:	Jill Callicott
Date:	27/07/22